

# Part 1 The Atmosphere

## Part 1 Lesson 1 Weather vs Climate

Name:

Due:

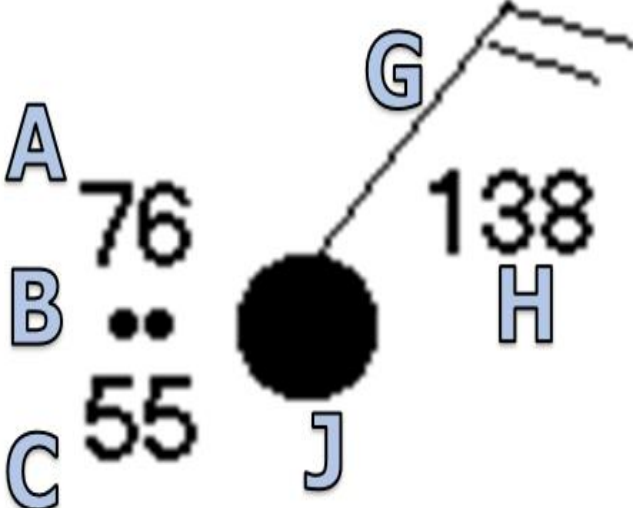
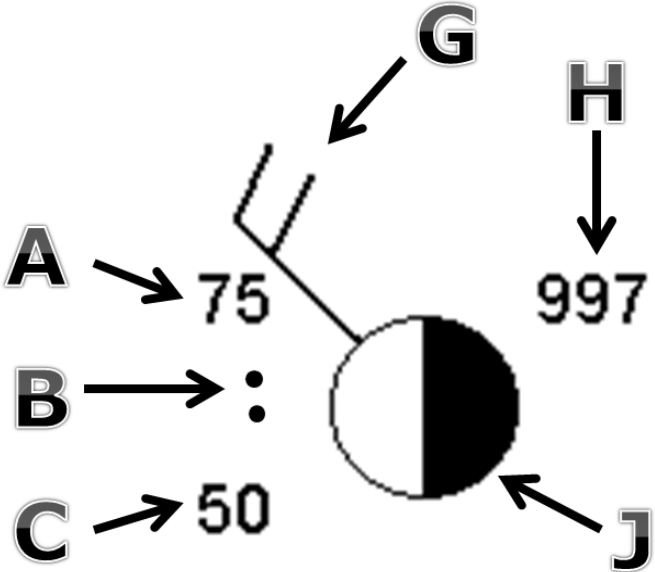
Weather: The state of the \_\_\_\_\_ at a given time and place, with respect to variables such as...

- \_\_\_\_\_
- Precipitation
- Humidity
- Wind Speed and D\_\_\_\_\_
- Air Density

The mass of the air per unit volume

- Air \_\_\_\_\_
  - The force exerted onto a surface by the weight of the air.
- % Cloud Cover

Please look at the weather station symbols and variables on the next page to accurately describe A, B, C, G, H, J from below.

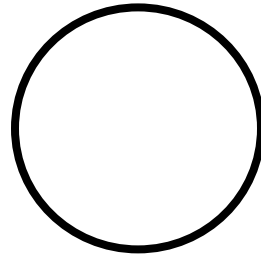
 <p>Diagram 1: A weather station symbol with a thermometer (A) showing 76, a humidity gauge (B) showing two dots, a wind speed and direction indicator (C) showing 55, a wind vane (G) pointing up-right, a pressure gauge (H) showing 138, and a sun/obscured sun symbol (J) which is a solid black circle.</p>	 <p>Diagram 2: A weather station symbol with a thermometer (A) showing 75, a humidity gauge (B) showing two dots, a wind speed and direction indicator (C) showing 50, a wind vane (G) pointing up-left, a pressure gauge (H) showing 997, and a sun/obscured sun symbol (J) which is a circle split vertically (white on the left, black on the right).</p>
<hr style="border: 1px solid blue; margin-bottom: 5px;"/> <hr style="border: 1px solid blue; margin-bottom: 5px;"/> <hr style="border: 1px solid blue; margin-bottom: 5px;"/> <hr style="border: 1px solid blue; margin-bottom: 5px;"/>	<hr style="border: 1px solid blue; margin-bottom: 5px;"/> <hr style="border: 1px solid blue; margin-bottom: 5px;"/> <hr style="border: 1px solid blue; margin-bottom: 5px;"/> <hr style="border: 1px solid blue; margin-bottom: 5px;"/>

Describe the day with this forecast?



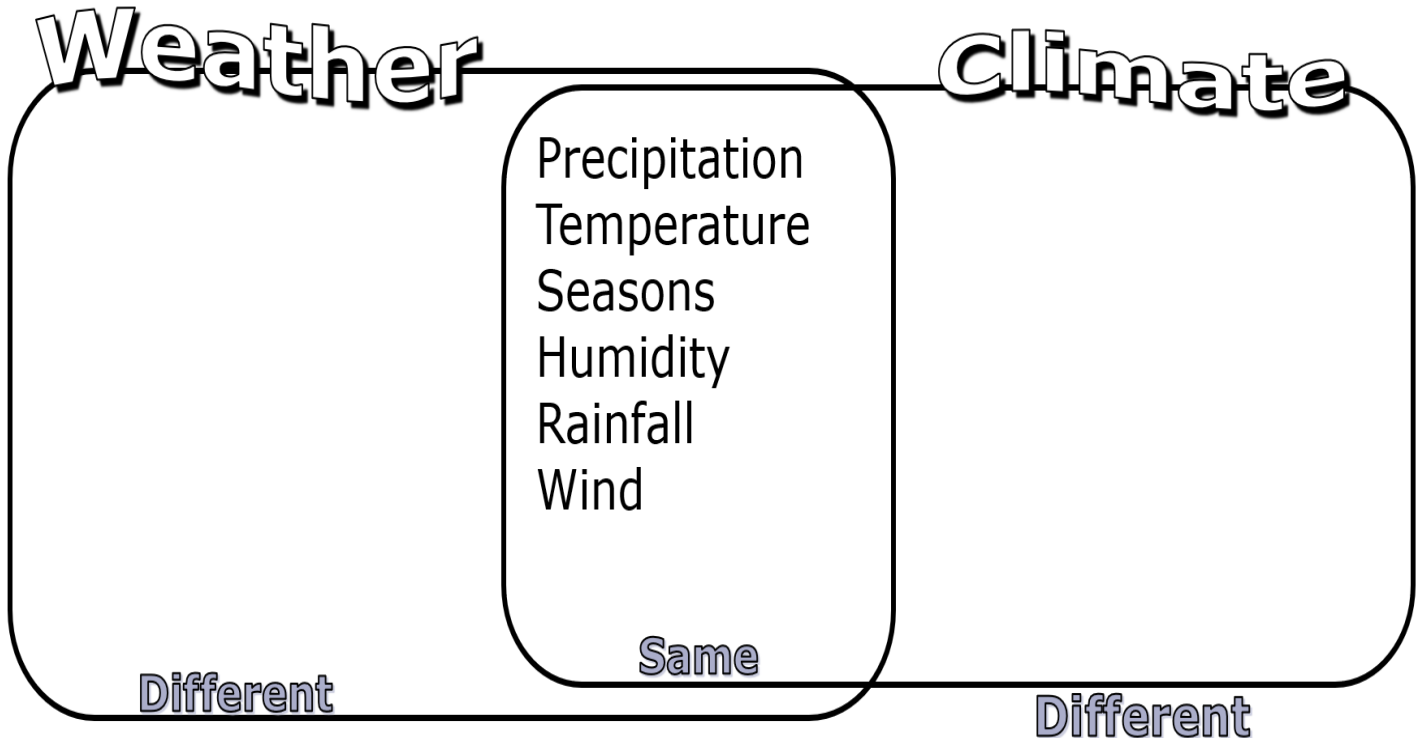
Use the information on the next page to create a weather model for your 25 day forecast. You can visit a weather website to collection additional data.

Handwriting practice lines consisting of seven horizontal blue lines on a light background.



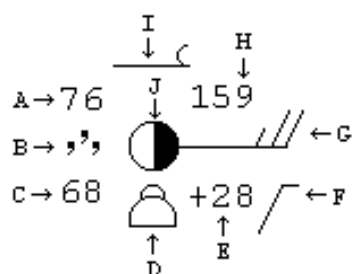
Climate: The \_\_\_\_\_ weather of a particular part of the world at different times of the year. (Longer periods of time)

What's the difference between weather and climate?



<p><b>Cloud Coverage</b></p> <p>○ No Clouds</p> <p>◐ 1/10</p> <p>◑ 1/4</p> <p>◒ 1/2</p> <p>◓ 3/4</p> <p>◔ 9/10</p> <p>● Completely Overcast</p> <p>⊗ Sky Obscured</p>	<p><b>Wind Speed</b></p> <p>☉ Calm</p> <p>— &lt; 5 knots</p> <p>— 5 knots</p> <p>— 10 knots</p> <p>— 20 knots</p> <p>— 25 knots</p> <p>— 50 knots</p>	<p><b>Cloud Types</b></p> <p><i>High Elevation</i></p> <p>— Scattered Cirrus</p> <p>— Dense Cirrus</p> <p>— Cirrostratus</p> <p>— Heavy Cirrostratus</p> <p>— Cirrus &amp; Cirrostratus</p> <p><i>Middle Elevation</i></p> <p>— Thin Altostratus</p> <p>— Thick Altostratus</p> <p>— Thin Altcumulus</p> <p>— Heavy Altcumulus</p> <p><i>Low Elevation</i></p> <p>— Stratocumulus</p> <p>— Fair Weather Cumulus</p> <p>— Developing Cumulus</p> <p>— Cumulonimbus</p> <p>— Cirrocumulus</p> <p>— Nimbostratus</p> <p>— Stratus</p> <p>— Fractostratus</p>	<p><b>Weather Conditions</b></p> <p style="text-align: center;">INTERMITTENT</p> <table style="width:100%; text-align: center;"> <tr> <td></td> <td>Light</td> <td>Moderate</td> <td>Heavy</td> </tr> <tr> <td>Rain</td> <td>•</td> <td>••</td> <td>•••</td> </tr> <tr> <td>Snow</td> <td>*</td> <td>**</td> <td>***</td> </tr> <tr> <td>Drizzle</td> <td>,</td> <td>;</td> <td>;</td> </tr> </table> <p style="text-align: center;">STEADY</p> <table style="width:100%; text-align: center;"> <tr> <td></td> <td>Light</td> <td>Moderate</td> <td>Heavy</td> </tr> <tr> <td>Rain</td> <td>••</td> <td>•••</td> <td>••••</td> </tr> <tr> <td>Snow</td> <td>**</td> <td>*•*</td> <td>*•*•*</td> </tr> <tr> <td>Drizzle</td> <td>”</td> <td>”;</td> <td>”;</td> </tr> </table> <p style="text-align: center;">THUNDERSTORMS</p> <table style="width:100%; text-align: center;"> <tr> <td></td> <td>Mild</td> <td>Moderate</td> <td>Severe</td> </tr> <tr> <td>Rain</td> <td>⚡</td> <td>⚡</td> <td>⚡</td> </tr> <tr> <td>Snow</td> <td>*⚡</td> <td>*⚡</td> <td>*⚡</td> </tr> <tr> <td>Hail</td> <td>⚡</td> <td>⚡</td> <td>⚡</td> </tr> </table> <p>△ Hail      Freezing Drizzle</p> <p>⚡ Snow Grains      Light Heavy</p> <p>⚡ Tornado      ⚡</p> <p>↔ Ice Crystals      Freezing Rain</p> <p>⚡ Drifting Snow      Light Heavy</p>		Light	Moderate	Heavy	Rain	•	••	•••	Snow	*	**	***	Drizzle	,	;	;		Light	Moderate	Heavy	Rain	••	•••	••••	Snow	**	*•*	*•*•*	Drizzle	”	”;	”;		Mild	Moderate	Severe	Rain	⚡	⚡	⚡	Snow	*⚡	*⚡	*⚡	Hail	⚡	⚡	⚡
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<p><b>Wind Direction</b></p> <p style="text-align: center;">N NW N NE W     E SW S SE</p> <p>Wind comes FROM the direction of the arrow.</p>	<p><b>Fronts</b></p> <p>— Warm</p> <p>— Cold</p> <p>— Stationary</p> <p>— Occluded</p> <p>— Warm (Aloft)</p> <p>— Cold (Aloft)</p>	<p><b>MISC. SKY COVER</b></p> <table style="width:100%;"> <tr> <td>∞ Haze</td> <td>≡≡≡ Fog in Patches</td> </tr> <tr> <td>☁ Smoke</td> <td>≡≡ Light Fog</td> </tr> <tr> <td>☁ Dust/Sand</td> <td>≡≡≡ Heavy Fog</td> </tr> </table>		∞ Haze	≡≡≡ Fog in Patches	☁ Smoke	≡≡ Light Fog	☁ Dust/Sand	≡≡≡ Heavy Fog																																										
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Weather Station Model Demo



- A - Temperature
- B - Present Weather
- C - Dew Point
- D - Low Cloud Type
- E - Pressure Change

- F - Pressure Tendency
- G - Wind Speed & Direction
- H - Barometric Pressure
- I - High Cloud Type
- J - Cloud Coverage

## Part 1 Lesson 2 Atmosphere

Atmosphere: The layer of \_\_\_\_\_ surrounding Earth; composed mainly of nitrogen and oxygen. Extremely thin

Importance of the Atmosphere

Keeps planet \_\_\_\_\_ (Greenhouse effect)

Provides \_\_\_\_\_ to breathe (makes respiration possible)

Protects us from small \_\_\_\_\_

Has \_\_\_\_\_ layer that protects us from radiation (UV)

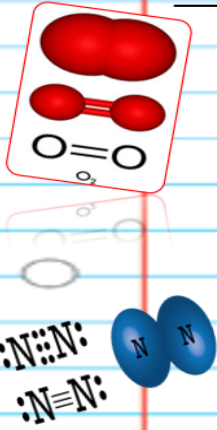
Combustion: A process in which a substance reacts with oxygen to give heat and light.

Without atmosphere, smell, taste, sound, and combustion are not possible.

	Large	Medium	Small
Volume of the container / Size			
Seconds for the flame to go out			

The atmosphere is made of

- \_\_\_\_ % Nitrogen Gas-
- \_\_\_\_ % Oxygen



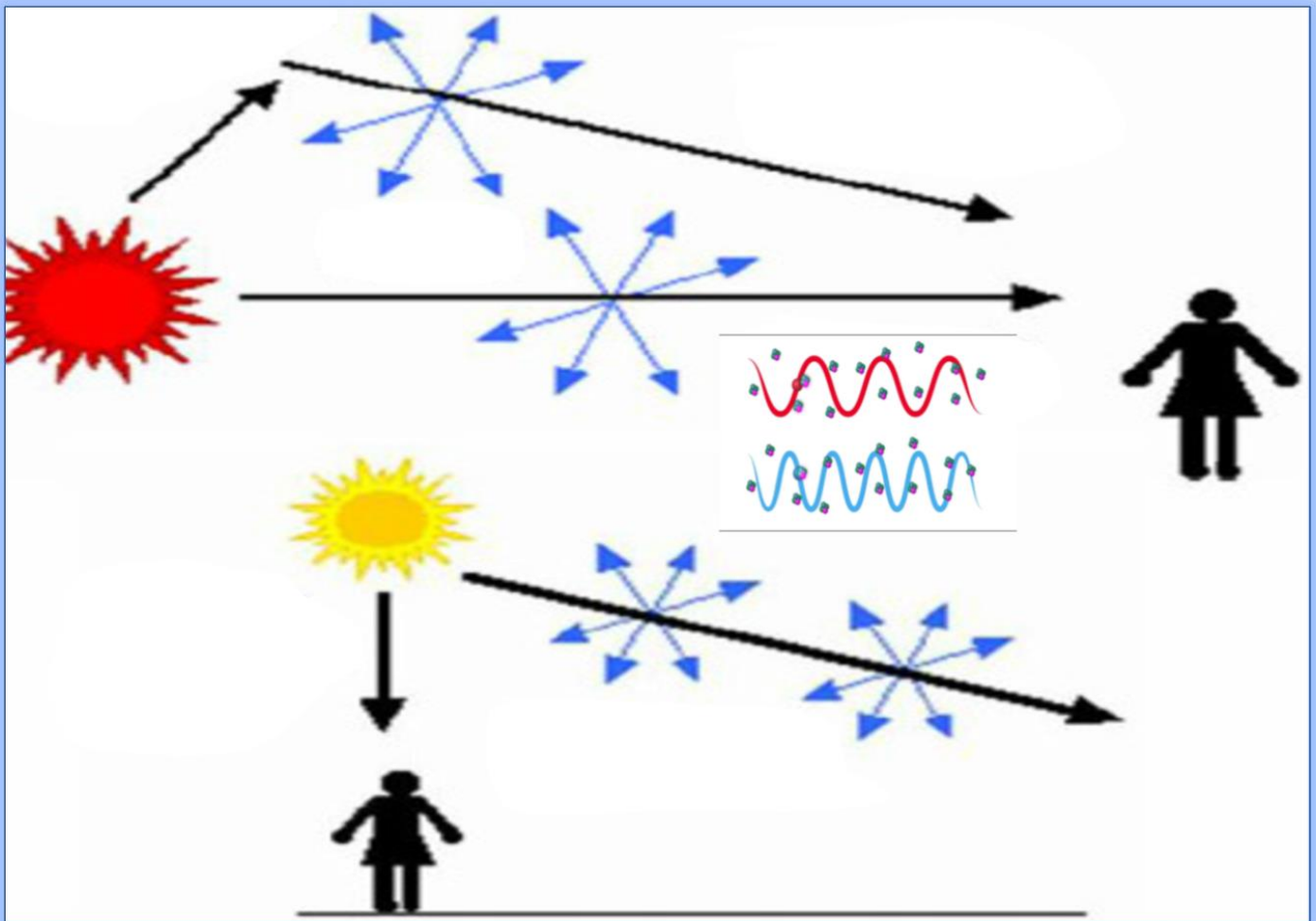
All other gases \_\_\_\_%

Argon .7%, Carbon Dioxide .2%, Neon, Helium, Methane, Krypton, Hydrogen, Xenon

Why is the sky blue? Why do sunsets look the way they do? The diagram below can assist you when you complete it later in the lesson.



Please add information to describe why sunsets are colored / red, and the sky is blue when the sun is directly overhead.



### Part 1 Lesson 3 layers of the Atmosphere

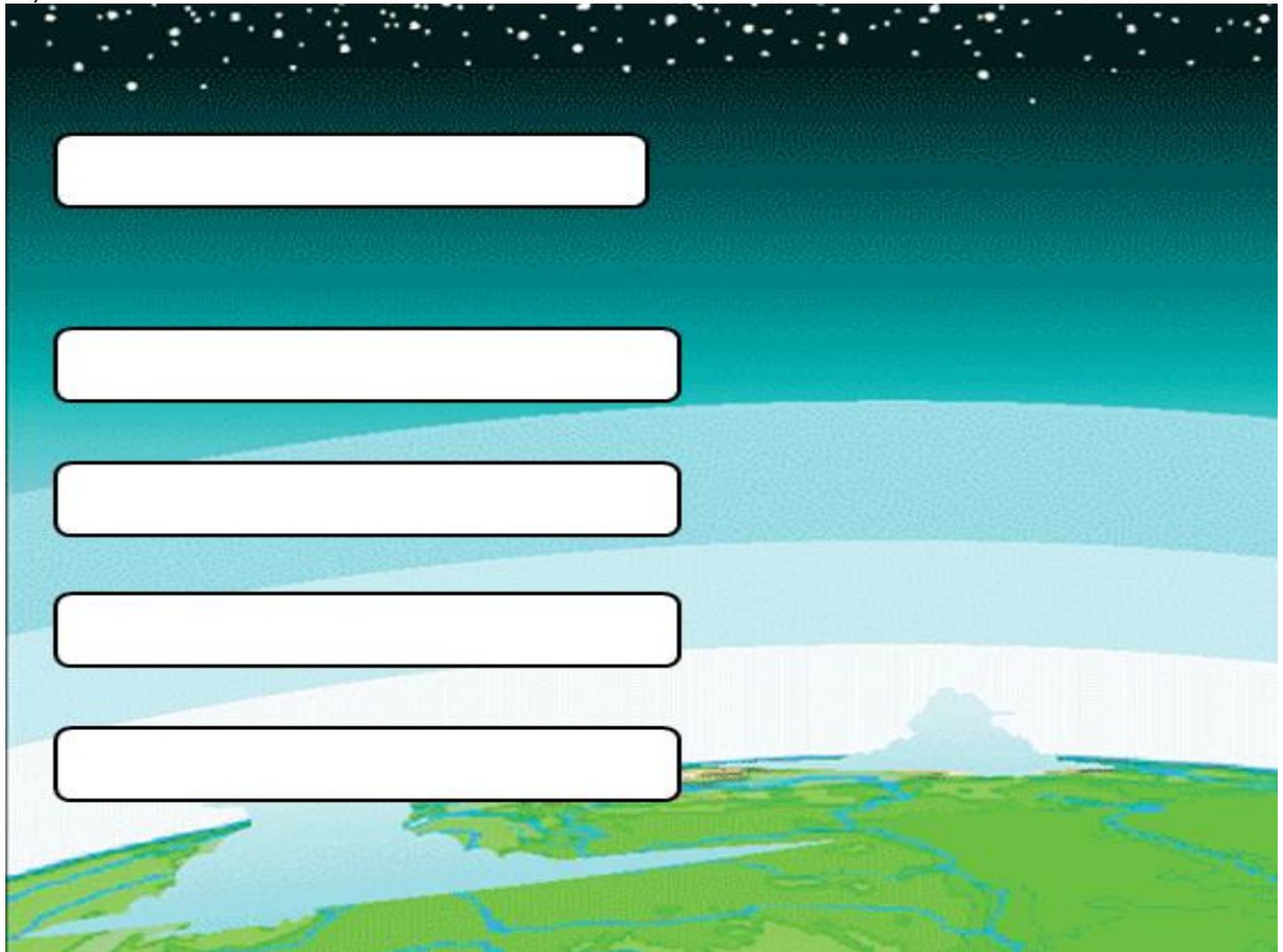
#### Layers of the Atmosphere

- Exosphere – Merges with \_\_\_\_\_, some satellites here.  
-----Kármán Line (100km) -----
- Thermosphere –The ISS orbits here, Aurora \_\_\_\_\_
- Mesosphere – \_\_\_\_\_ burn up here
- \_\_\_\_\_ - Ozone found here.
- Troposphere – \_\_\_\_\_ occurs here, life, air travel.  
-----Earth's Surface-----

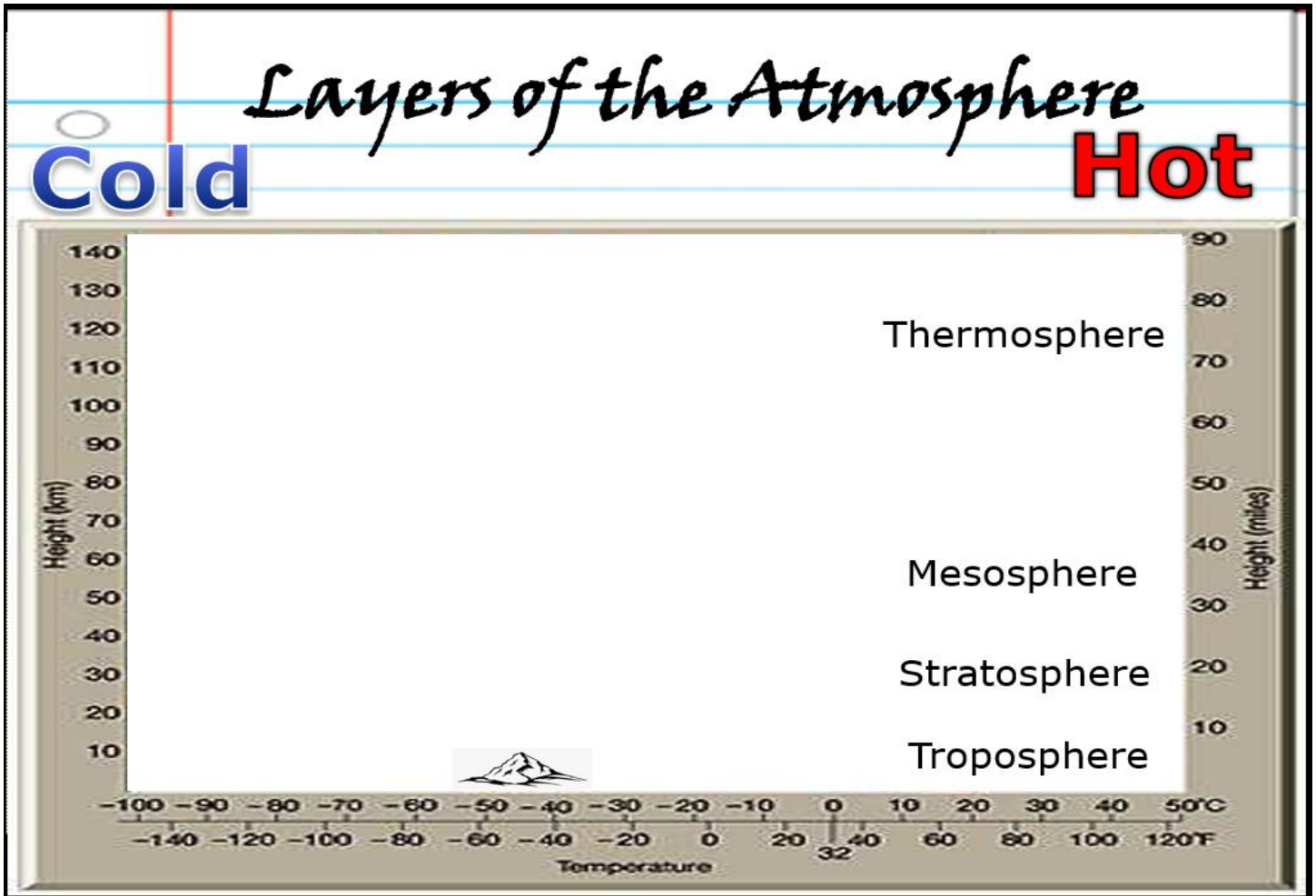
Quiz in the Slideshow: Name the layer in the atmosphere?

1)	2)	3)
4)	5)	Bonus

Name the layers of the atmosphere and draw some "things" that you might find in each layer.





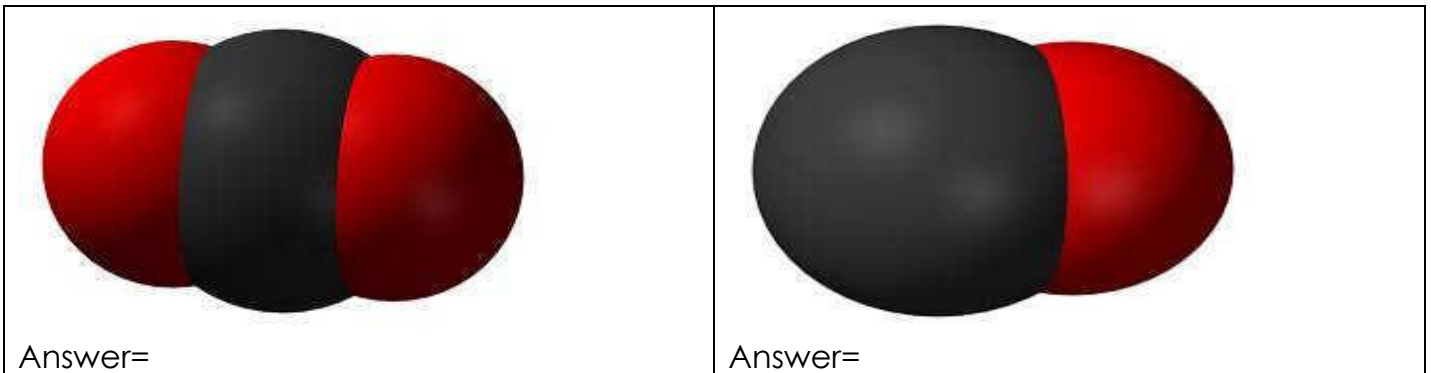


## Part 1 Lesson 4 Air Quality

Air Pollution can be

- \_\_\_\_\_ (Global Warming)
- \_\_\_\_\_ (Acid Rain)
- \_\_\_\_\_ (Smog)

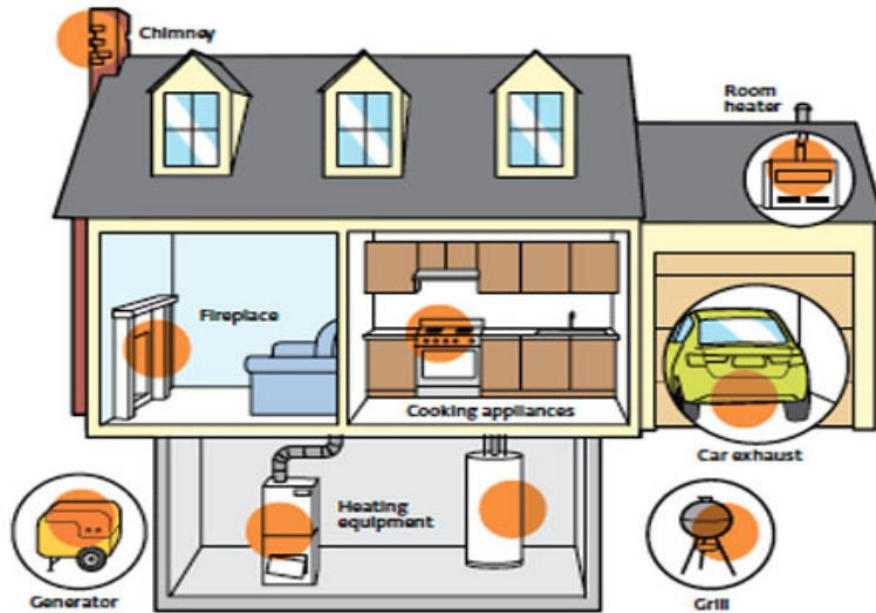
Which one is carbon monoxide? And which is carbon dioxide?



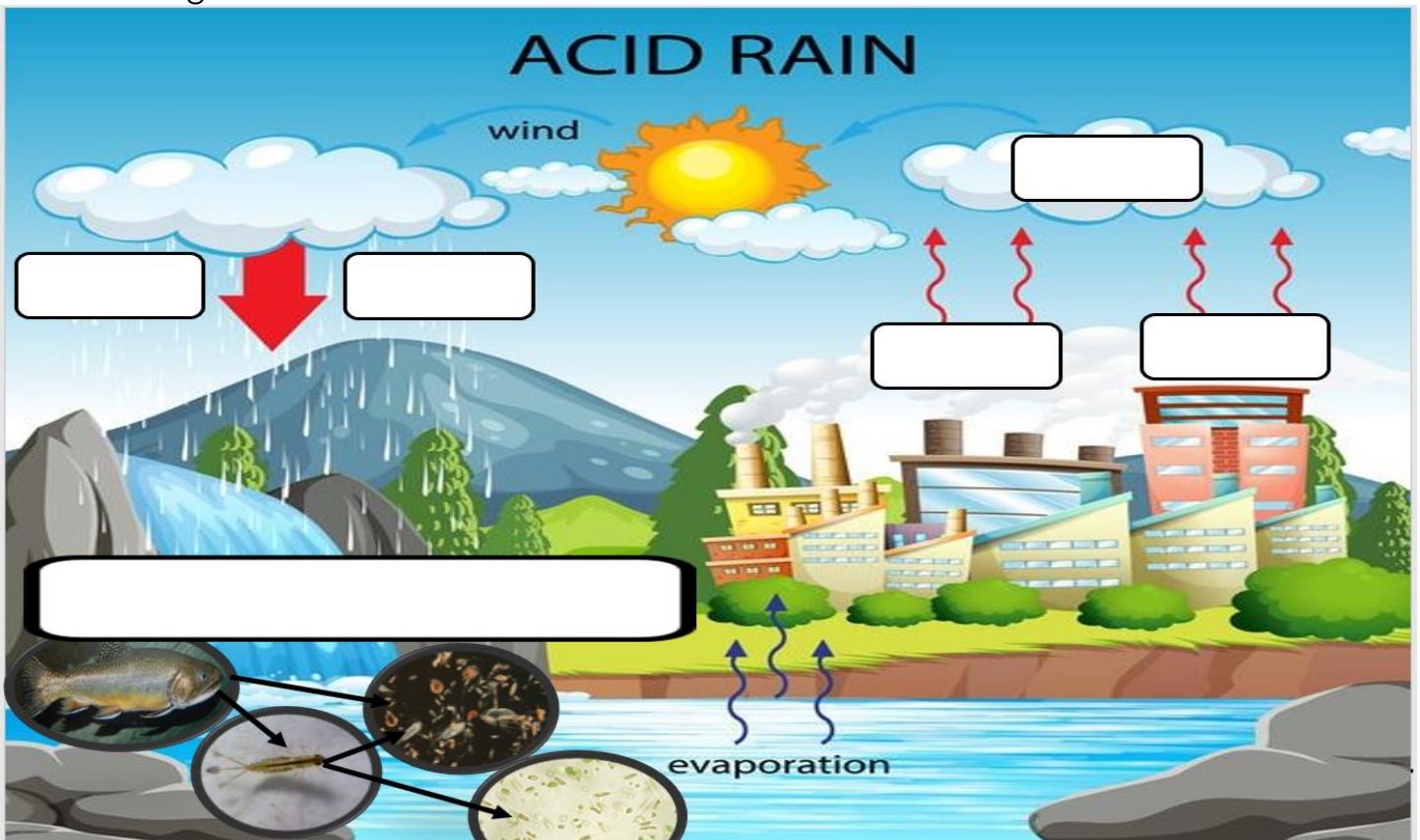
To avoid carbon monoxide poisoning, **Do not...**

- Run a car in a \_\_\_\_\_ garage
- Burn charcoal \_\_\_\_\_ or in a tent
- Run a \_\_\_\_\_ indoors
- Burn anything without \_\_\_\_\_

What is so dangerous about carbon monoxide? Use the picture below to elaborate on some of the precautions you should take to avoid this type of poisoning?



Acid Rain is caused by \_\_\_\_\_ and \_\_\_\_\_ dioxides. aka – Air pollution (smog) causing the rain to become slightly more acidic. This has a negative impact on plants and small organisms.





Volatile organic compounds are compounds that have a high vapor pressure and low water solubility.

Many VOCs are human-made chemicals that are used and produced in the manufacture of paints, pharmaceuticals, and refrigerants.

They contain carbon but are not carbon dioxide, carbon monoxide and some others.

Radioactive pollutants can be produced by nuclear explosions, war explosives, and natural processes such as the radioactive decay of radon.

### Part 1 Lesson 5 Particulates

Particulate matter (PM), measured as smoke and dust.

PM 10 is the fraction of suspended particles 10 micrometers in diameter and smaller that will enter the nasal cavity.

PM 2.5 has a maximum particle size of 2.5  $\mu\text{m}$  and will enter the bronchus and lungs.



The \_\_\_\_\_ (1970) created federal and state regulations to limit emissions from both stationary (industrial) sources and mobile sources.

Particulate Matter around the school  
Control Tape      Pollen / Dandelion

Dusty Closet

Smoke /

Blown out candle

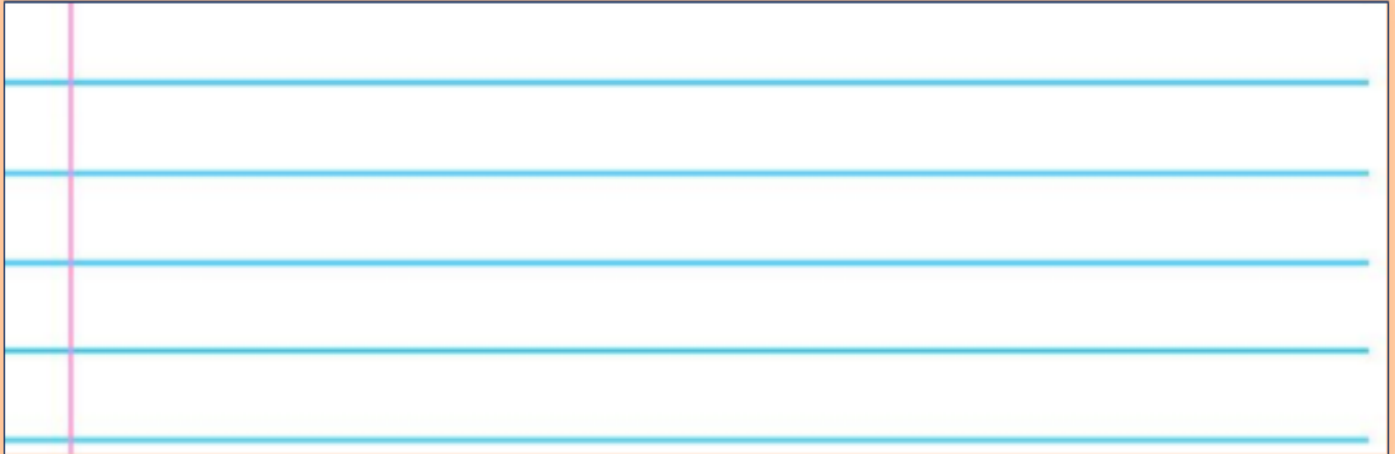
Curtain Fibers

Sweep walk /  
Dusty Outside

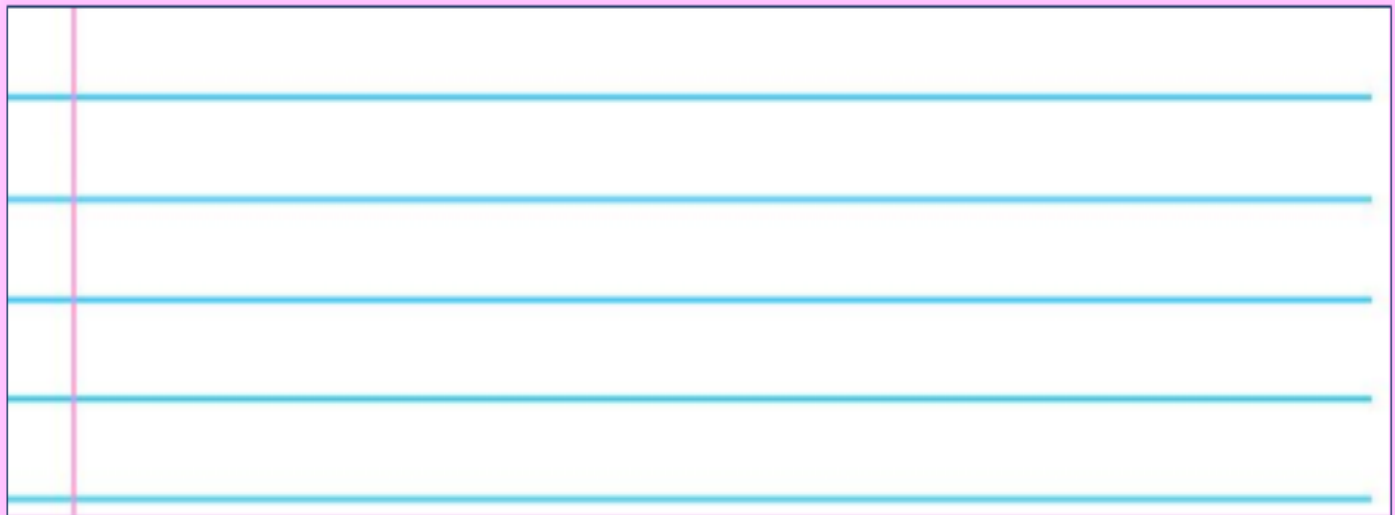
Car Exhaust

Other?

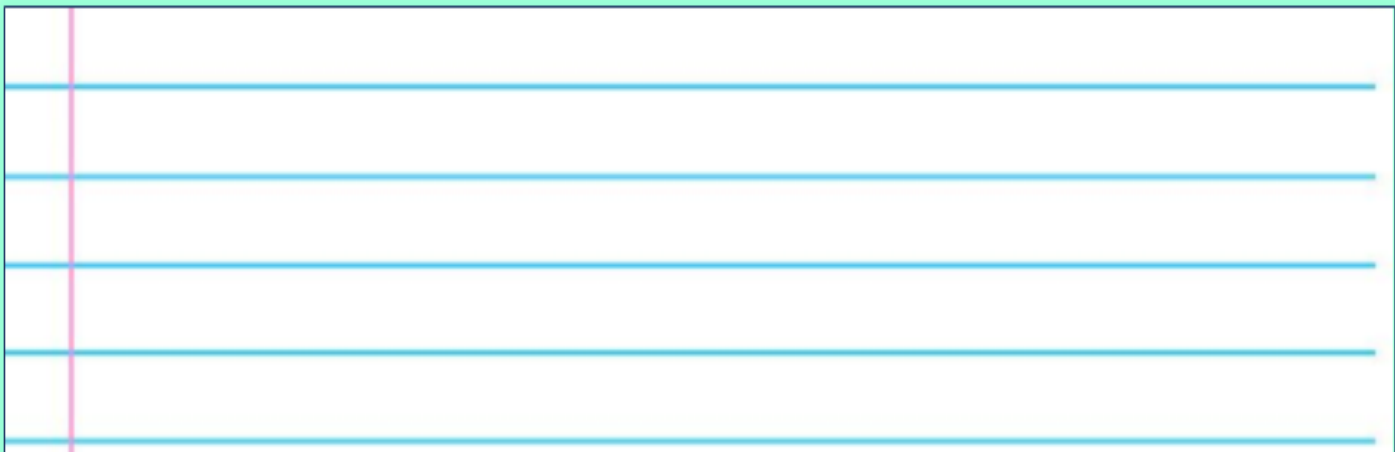
1) How do the samples compare to the control?



2) Which sample had the largest particles and which had the smallest particles?



3) Which ones do you suspect would be the most dangerous to breath in? Why?



4) Are there other places we should collect from? Or... Name some situations / types of work where you may want to wear a mask to avoid breathing in particulate matter?

Clean Air Act (1970) created federal and state regulations to limit emissions from both stationary (industrial) sources and mobile sources.

#### Ozone Layer

Layer of atmosphere

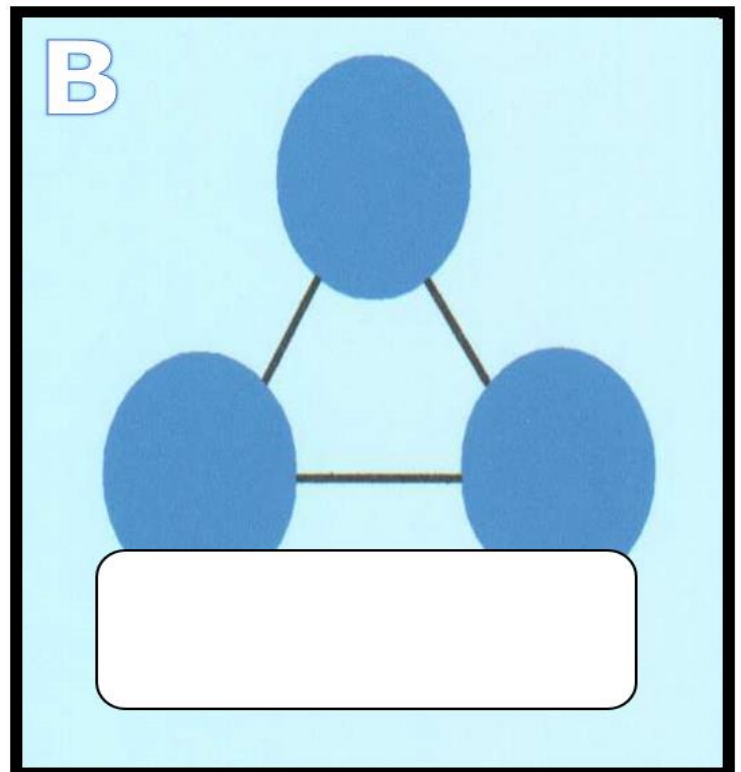
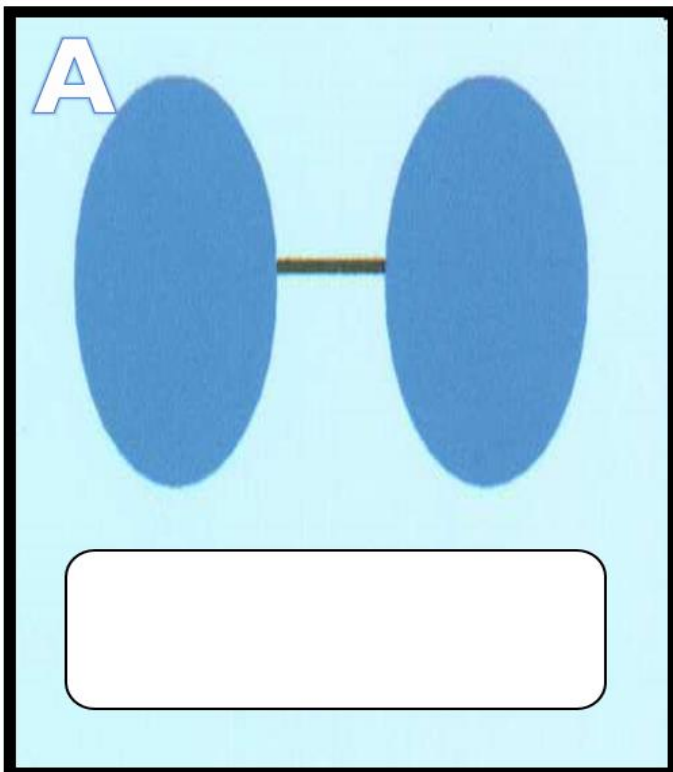
Gas made of 3 \_\_\_\_\_ atoms (O<sub>3</sub>)

Absorbs 99% of suns harmful \_\_\_\_\_ rays

Chlorofluorocarbons, (\_\_\_\_\_) made by humans in aerosols destroy Ozone

Humans have created a hole in the ozone layer. -Not getting worse 😊

Which one is diatomic Oxygen Gas? And which one is ground level Ozone?



Asthma: A condition in which your airways narrow and swell and produce extra mucus. This can make breathing difficult and trigger coughing, wheezing and shortness of breath.

Please analyze the photo below. Do you recognize the environmental issue? What do you know about it?

TOVS Total Ozone Analysis (Dobson Units)  
Climate Prediction Center/NCEP/NWS/NOAA  
09/07/03

What are these?

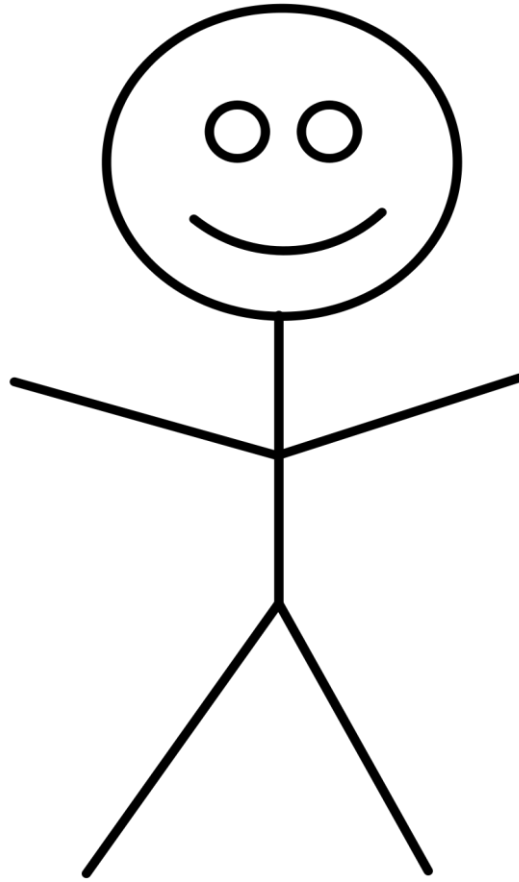
Part 1 Lesson 6 Skin Cancer

Ways to avoid skin cancer

- Don't \_\_\_\_\_ . The sun is radiation
- Tanning also increases your risk
- Avoid the sun, especially between \_\_\_\_\_
- Seek \_\_\_\_\_
- Wear a shirt (thicker and darker)
- Wear \_\_\_\_\_
- Be especially wary fair skinned people

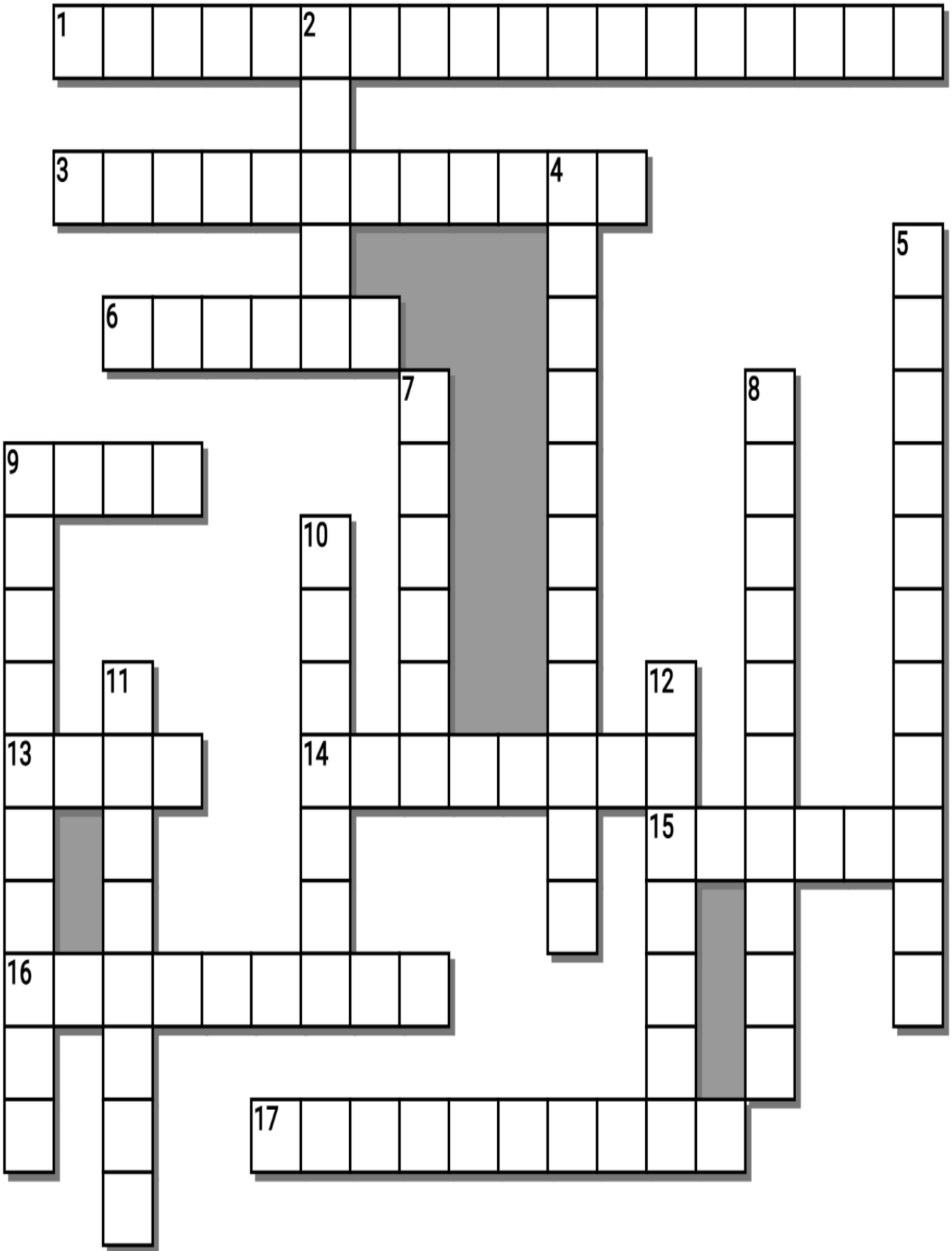


Please decorate this stick figure so that's its more UV protected. Describe in the margin ways to protect yourself from Ultraviolet Radiation known as UV ray's which can cause skin cancer.



Do you know you're A,B,C,D's of skin moles below?

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
E is for _____ above skin.			<input type="text"/>



**Across**

1. C\_\_\_\_\_ (CFC's) made by humans in aerosols destroy Ozone
3. The ozone layer is found in this layer of the atmosphere
6. The atmosphere is made of 21%\_\_\_\_\_ gas
9. \_\_\_\_\_ Rain: is caused by Nitrogen and Sulfur dioxides. aka – Air pollution (smog) causing the rain to become slightly more acidic. This has a negative impact on plants and small organisms.
13. \_\_\_\_\_ cancer is an abnormal growth of skin cells. It generally develops in areas that are exposed to the sun
14. Carbon \_\_\_\_\_ is a poisonous gas that has no smell or taste. Breathing it in can make you unwell, and it can kill if you're exposed to high levels.
15. A condition in which your airways narrow and swell and produce extra mucus. This can make breathing difficult and trigger coughing, wheezing and shortness of breath.
16. Layer of the atmosphere that merges with space, some satellites orbit here.
17. Meteors burn up in this layer of the atmosphere

**Down**

2. \_\_\_\_\_ Layer: A layer in the earth's stratosphere at an altitude of about 6.2 miles (10 km) containing a high concentration of O<sub>3</sub>, which absorbs most of the ultraviolet radiation reaching the earth from the sun.
4. \_\_\_\_\_ pollutants can be produced by nuclear explosions, war explosives, and natural processes such as the radioactive decay of radon.
5. \_\_\_\_\_ Matter is the sum of all solid and liquid particles suspended in air many of which are hazardous. This complex mixture includes both organic and inorganic particles, such as dust, pollen, soot, smoke, and liquid droplets.
7. The \_\_\_\_\_ line is an imaginary boundary about that's 62 miles / 100 km above sea level.
8. A process in which a substance reacts with oxygen to give heat and light.
9. The layer of gases surrounding Earth; composed mainly of nitrogen and oxygen.
10. The average weather of a particular part of the world at different times of the year. (longer periods of time)
11. The atmosphere is made of 78%\_\_\_\_\_ gas
12. The state of the atmosphere at a given time and place, with respect to variables

-----Remove this word bank before printing to make more difficult-----

**Possible Answers**

ACID, ASTHMA:, ATMOSPHERE, CHLOROFLUOROCARBONS, CLIMATE, COMBUSTION, EXOSPHERE, KÁRMÁN, MONOXIDE, NITROGEN, OXYGEN, OZONE, PARTICULATE, RADIOACTIVE, SKIN, STRATOSPHERE, WEATHER, MESOSPHERE

# Part 1 Review Game

Name: \_\_\_\_\_

Due: Today

1-20 = 5 pts

Lesson 7

\*20-\*25 \* = Bonus + 1 pt,

(Secretly write owl in correct space +1 pt)

Score \_\_\_\_ / 100

Final Question = 5 pt wager

AT MOST	LOTS A LAYERS	SMOGGY SMOG	MY WEATHER TOOLBOX	WEATHER MOVIES <small>Bonus round 1pt each</small>
1)	6)	11)	16)	*21)
2)	7)	12)	17)	*22)
3)	8)	13)	18)	*23)
4)	9)	14)	19)	*24)
5)	10)	15)	20)	*25)

Final Question Wager \_\_\_\_ /5 Answer: \_\_\_\_\_

# Self-Assessment Atmosphere

Name: \_\_\_\_\_

SELF-ASSESSMENT AREAS	Absolutely 100% / Agree	Mostly	It wasn't my best this time / Disagree	NOTES / Explain
The entire work bundle was completed and passed in on time. Explain in notes if needed.				
What was my score on the review game? ____ Did this score accurately reflect my understanding?				
This work bundle demonstrates my best work in science. Explain if needed.				

Which lesson in the unit / question in work bundle did you enjoy the most and least? Explain

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What word/words did you misspell most frequently in this work bundle? Please write them down with the correct spelling below?

What questions do you still have? Or what are some takeaways that you will remember about this unit? Explain below

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What do you feel you should get for a score out of 100 points? \_\_\_\_\_



# Part 1 The Atmosphere

## Part 1 Lesson 1 Weather vs Climate

Name:

Due:

Weather: The state of the atmosphere at a given time and place, with respect to variables such as...

- Temperature
- Precipitation
- Humidity
- Wind Speed and Direction
- Air Density

The mass of the air per unit volume

- Air pressure
  - The force exerted onto a surface by the weight of the air.
- % Cloud Cover

Please look at the weather station symbols and variables on the next page to accurately describe A, B, C, G, H, J from below.

**A** 76  
**B** ..  
**C** 55

**G** **H** 138  
**J**

Overcast, light steady rain, 76 temp, Dew Point.

76 138

NE Winds at 20 knots, 138 barometric pressure

Weather Cond		
	Light	Moderate
Rain	••	••••
Snow	••••	••••••
Drizzle	••••	••••••
STEADY		
	Light	Moderate
Rain	••	••••
Snow	••••	••••••
Drizzle	••••	••••••
THUNDER:		
	Mild	Moderate
Rain	••	••••

**A** → 75  
**B** → :  
**C** → 50

**G** **H** 997  
**J**

Wind to the NW at 20 Knots, Skies ½ overcast/ cloud coverage, Intermittent Moderate Rain, 75 degrees, Dew Point at 68 and Barometric Pressure is 997

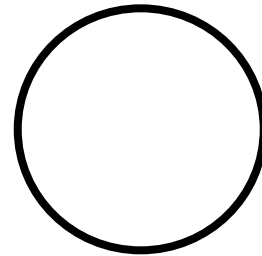
Describe the day with this forecast?

Use the information on the next page to create a weather model for your 25 day forecast. You can visit a weather website to collection additional data.

Answers will vary but wind speed, temperature, cloud coverage, barometric pressure, and weather conditions would be expected as part of the daily forecast

3/4 cloud cover, steady moderate snow, 23 degrees, 19 degree dew point, NW winds 5 knots, 160 Barometric pressure.

Weather Conditions		INTERMITTENT		
		Light	Moderate	Heavy
Rain	☔	☔	☔	☔
Snow	❄️	❄️	❄️	❄️
Drizzle	🌫️	🌫️	🌫️	🌫️
		STEADY		
Rain	☔	☔	☔	☔
Snow	❄️	❄️	❄️	❄️
Drizzle	🌫️	🌫️	🌫️	🌫️
		THUNDERSTORMS		
Rain	☔	☔	☔	☔
Snow	❄️	❄️	❄️	❄️
Hail	⚡	⚡	⚡	⚡



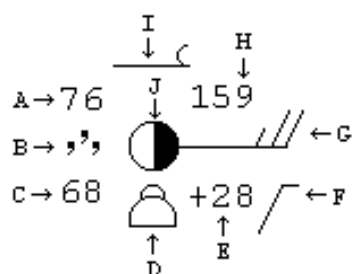
Climate: The average weather of a particular part of the world at different times of the year. (Longer periods of time)

What's the difference between weather and climate?

S/No	Weather	Climate
1.	Weather is the condition of the atmosphere in a specific place at a given point in time; these atmospheric conditions may take place day by day, minute by minute or seasonally.	While climate is the average weather conditions over a place and it mostly take place after 30 year of time.
2.	Weather may involve just one condition of the atmosphere.	While climate includes all the conditions of the atmosphere such temperature, precipitation, wind, humidity, cloud and pressure.
3.	Weather occurs in a place within a short period.	Climate takes place over long period of time.
4.	Weather is what you get on a daily basis;	Climate is what you expect over a long time
5.	Weather changes within a short time.	The overall changes and variations of a climate are very stable and may take decades or centuries to occur.
6.	The scientific study of weather is called meteorology and meteorologist studies weather.	The scientific study of climate is called climatology; a climatologist studies climate.

<p><b>Cloud Coverage</b></p> <p>○ No Clouds</p> <p>◐ 1/10</p> <p>◑ 1/4</p> <p>◒ 1/2</p> <p>◓ 3/4</p> <p>◔ 9/10</p> <p>● Completely Overcast</p> <p>⊗ Sky Obscured</p>	<p><b>Wind Speed</b></p> <p>☉ Calm</p> <p>— &lt; 5 knots</p> <p>— 5 knots</p> <p>— 10 knots</p> <p>— 20 knots</p> <p>— 25 knots</p> <p>— 50 knots</p>	<p><b>Cloud Types</b></p> <p><i>High Elevation</i></p> <p>— Scattered Cirrus</p> <p>— Dense Cirrus</p> <p>— Cirrostratus</p> <p>— Heavy Cirrostratus</p> <p>— Cirrus &amp; Cirrostratus</p> <p><i>Middle Elevation</i></p> <p>— Thin Altostratus</p> <p>— Thick Altostratus</p> <p>— Thin Altcumulus</p> <p>— Heavy Altcumulus</p> <p><i>Low Elevation</i></p> <p>— Stratocumulus</p> <p>— Fair Weather Cumulus</p> <p>— Developing Cumulus</p> <p>— Cumulonimbus</p> <p>— Cirrocumulus</p> <p>— Nimbostratus</p> <p>— Stratus</p> <p>— Fractostratus</p>	<p><b>Weather Conditions</b></p> <p style="text-align: center;">INTERMITTENT</p> <table style="width:100%; text-align: center;"> <tr> <td></td> <td>Light</td> <td>Moderate</td> <td>Heavy</td> </tr> <tr> <td>Rain</td> <td>•</td> <td>••</td> <td>•••</td> </tr> <tr> <td>Snow</td> <td>*</td> <td>**</td> <td>***</td> </tr> <tr> <td>Drizzle</td> <td>,</td> <td>;</td> <td>;</td> </tr> </table> <p style="text-align: center;">STEADY</p> <table style="width:100%; text-align: center;"> <tr> <td></td> <td>Light</td> <td>Moderate</td> <td>Heavy</td> </tr> <tr> <td>Rain</td> <td>••</td> <td>•••</td> <td>••••</td> </tr> <tr> <td>Snow</td> <td>**</td> <td>* **</td> <td>* ** *</td> </tr> <tr> <td>Drizzle</td> <td>”</td> <td>”;</td> <td>”;</td> </tr> </table> <p style="text-align: center;">THUNDERSTORMS</p> <table style="width:100%; text-align: center;"> <tr> <td></td> <td>Mild</td> <td>Moderate</td> <td>Severe</td> </tr> <tr> <td>Rain</td> <td>⚡</td> <td>⚡</td> <td>⚡</td> </tr> <tr> <td>Snow</td> <td>⚡*</td> <td>⚡*</td> <td>⚡*</td> </tr> <tr> <td>Hail</td> <td>⚡△</td> <td>⚡△</td> <td>⚡△</td> </tr> </table> <p>△ Hail      Freezing Drizzle</p> <p>⚡ Snow Grains      Light Heavy</p> <p>⚡ Tornado      ⚡</p> <p>↔ Ice Crystals      Freezing Rain</p> <p>⚡ Drifting Snow      Light Heavy</p>		Light	Moderate	Heavy	Rain	•	••	•••	Snow	*	**	***	Drizzle	,	;	;		Light	Moderate	Heavy	Rain	••	•••	••••	Snow	**	* **	* ** *	Drizzle	”	”;	”;		Mild	Moderate	Severe	Rain	⚡	⚡	⚡	Snow	⚡*	⚡*	⚡*	Hail	⚡△	⚡△	⚡△
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<p><b>Wind Direction</b></p> <p style="text-align: center;">N NW N NE W    E SW S SE</p> <p>Wind comes FROM the direction of the arrow.</p>	<p><b>Fronts</b></p> <p>— Warm</p> <p>— Cold</p> <p>— Stationary</p> <p>— Occluded</p> <p>— Warm (Aloft)</p> <p>— Cold (Aloft)</p>	<p><b>MISC. SKY COVER</b></p> <table style="width:100%;"> <tr> <td>∞ Haze</td> <td>≡≡≡ Fog in Patches</td> </tr> <tr> <td>☁ Smoke</td> <td>≡≡ Light Fog</td> </tr> <tr> <td>☁ Dust/Sand</td> <td>≡≡≡ Heavy Fog</td> </tr> </table>		∞ Haze	≡≡≡ Fog in Patches	☁ Smoke	≡≡ Light Fog	☁ Dust/Sand	≡≡≡ Heavy Fog																																										
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<p><b>Air Pressure</b></p> <p>H High</p> <p>L Low</p>		<p><b>SHOWERS</b></p> <table style="width:100%;"> <tr> <td>⚡ Slight Rain</td> <td>⚡ Violent Rain</td> <td>⚡* Slight Snow</td> </tr> <tr> <td>⚡ Moderate/Heavy Rain</td> <td>⚡ Sleet/Hail</td> <td>⚡* Moderate/Heavy Snow</td> </tr> </table>		⚡ Slight Rain	⚡ Violent Rain	⚡* Slight Snow	⚡ Moderate/Heavy Rain	⚡ Sleet/Hail	⚡* Moderate/Heavy Snow																																										
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<p><b>Barometric Tendency</b></p>																																																			
<p>Increase in Air Pressure over Last 3 Hours</p>																																																			
<p>Decrease in Air Pressure over last 3 Hours</p>																																																			
<p>Rising, then Falling    Rising, then Steady    Rising Steadily    Falling, then Rising    Steady    Falling, then Rising    Falling, then Steady    Falling Steadily    Rising, then Falling</p>																																																			

Weather Station Model Demo



- A - Temperature
- B - Present Weather
- C - Dew Point
- D - Low Cloud Type
- E - Pressure Change

- F - Pressure Tendency
- G - Wind Speed & Direction
- H - Barometric Pressure
- I - High Cloud Type
- J - Cloud Coverage

## Part 1 Lesson 2 Atmosphere

Atmosphere: The layer of **gases** surrounding Earth; composed mainly of nitrogen and oxygen. Extremely thin

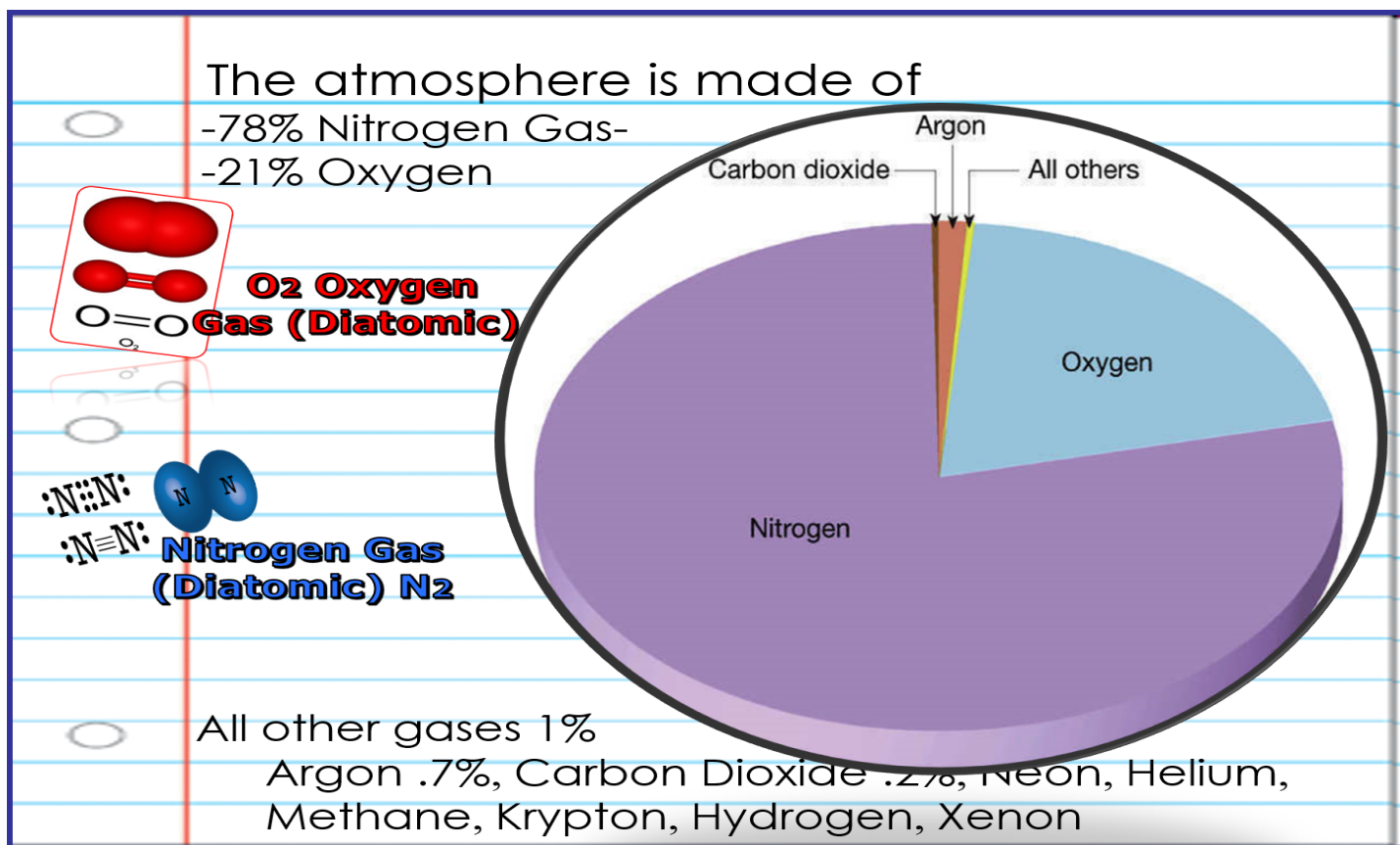
Importance of the Atmosphere

- Keeps planet **warm** (Greenhouse effect)
- Provides **oxygen** to breathe (makes respiration possible)
- Protects us from small **meteorites**
- Has **ozone** layer that protects us from radiation (UV)

Combustion: A process in which a substance reacts with oxygen to give heat and light.

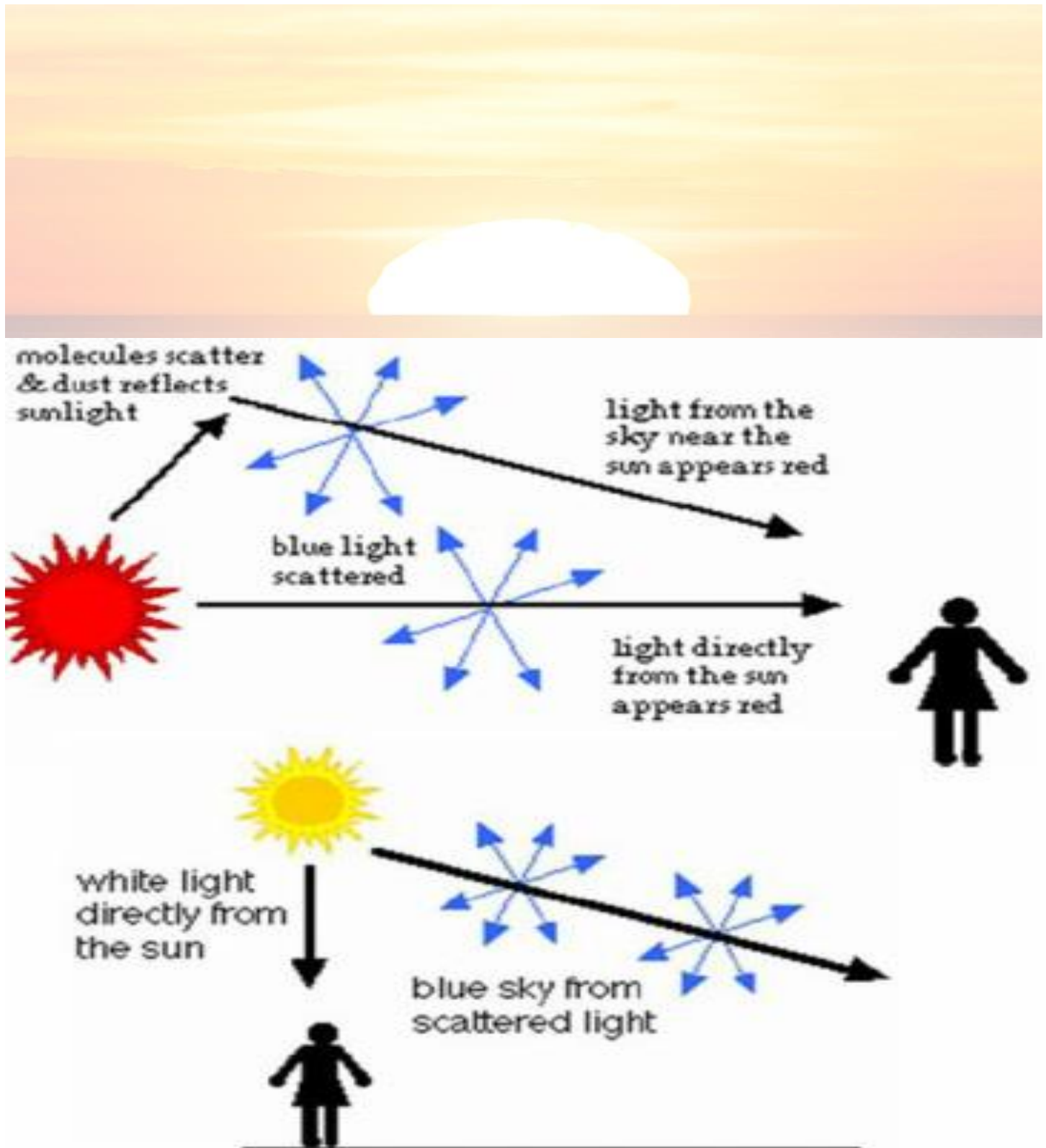
Without atmosphere, smell, taste, sound, and combustion are not possible.

	Large	Medium	Small
Volume of the container / Size			
Seconds for the flame to go out			



Why is the sky blue? Why do sunsets look the way they do?

- The sky is blue because...
  - Nitrogen and Oxygen are small atoms.
  - Red light (long wavelength) from the sun passes by Nitrogen and Oxygen without hitting them.
  - Blue light (shorter wavelength) hits Nitrogen and Oxygen and is scattered.





## Part 1 Lesson 3 layers of the Atmosphere

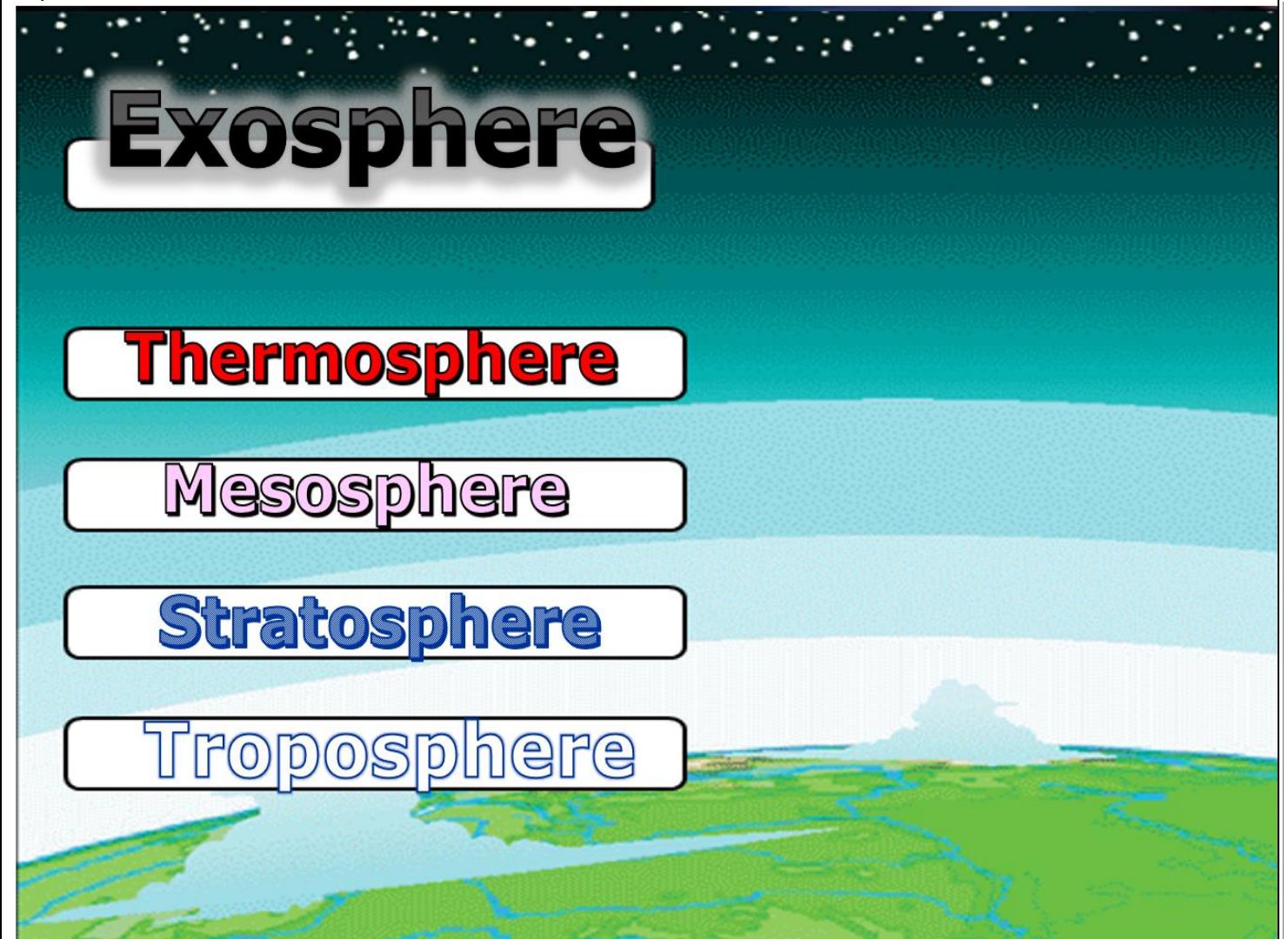
### Layers of the Atmosphere

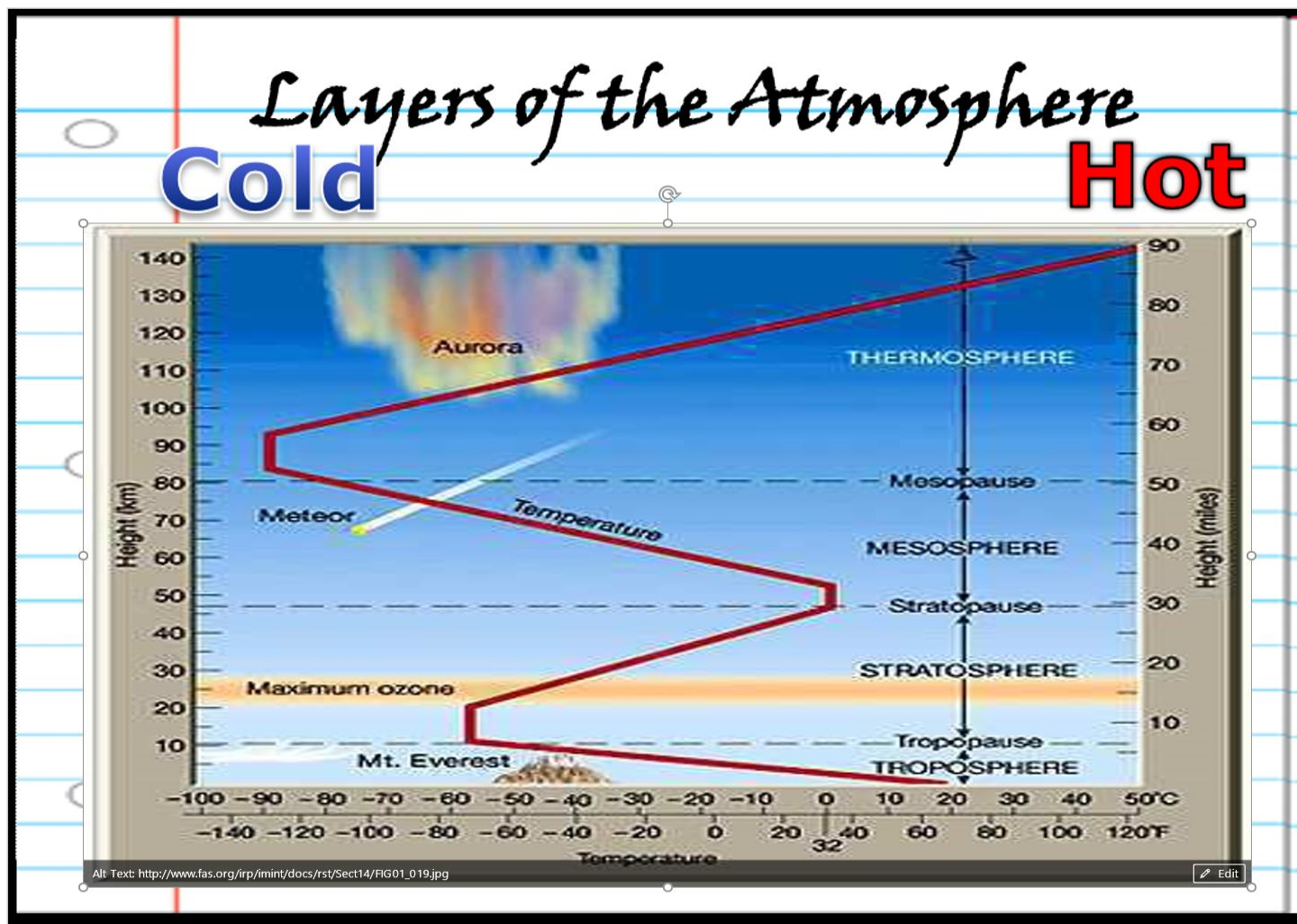
- Exosphere – Merges with **space**, some satellites here.
- Thermosphere – Space shuttle orbits here, Aurora **borealis**  
-----Karman Line (100km)-----
- Mesosphere – **Meteors** burn up here
- **Stratosphere**- Ozone found here.
- Troposphere – **weather** occurs here, life, air travel.  
-----Earth's Surface-----

Quiz in the Slideshow: Name the layer in the atmosphere?

1) <b>Stratosphere</b>	2) <b>Exosphere</b>	3) <b>Upper Troposphere</b>
4) <b>Thermosphere</b>	5) <b>Lower Troposphere</b>	Bonus <b>Underdog</b>

Name the layers of the atmosphere and draw some "things" that you might find in each layer.



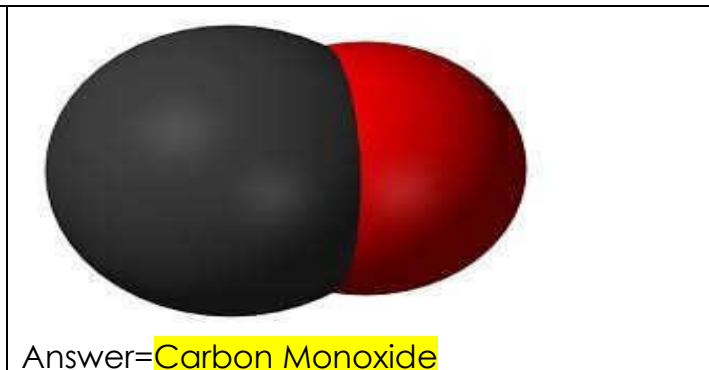
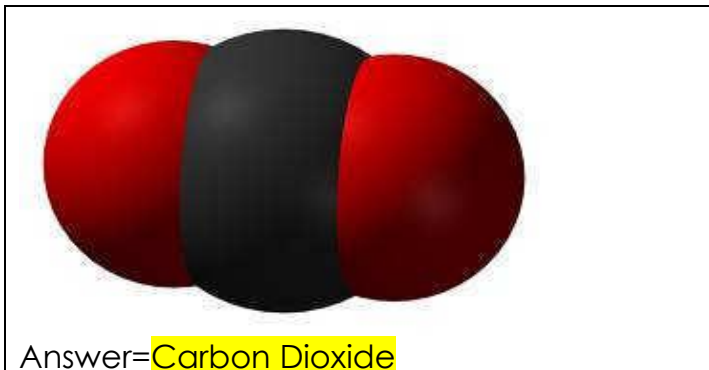


## Part 1 Lesson 4 Air Quality

Air Pollution can be

- **Global** (Global Warming)
- **Regional** (Acid Rain)
- **Local** (Smog)

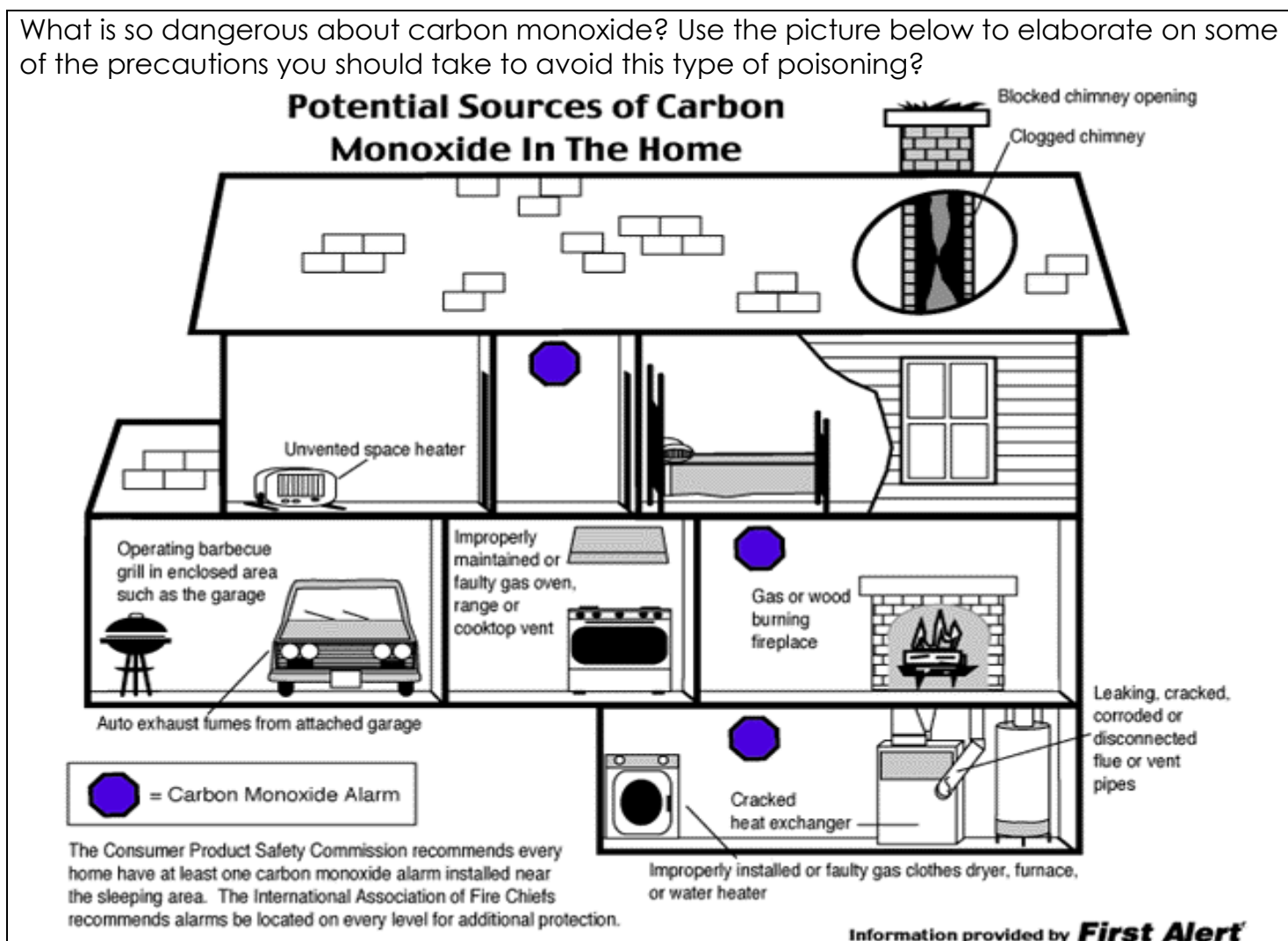
Which one is carbon monoxide? And which is carbon dioxide?



To avoid carbon monoxide poisoning, **Do not...**

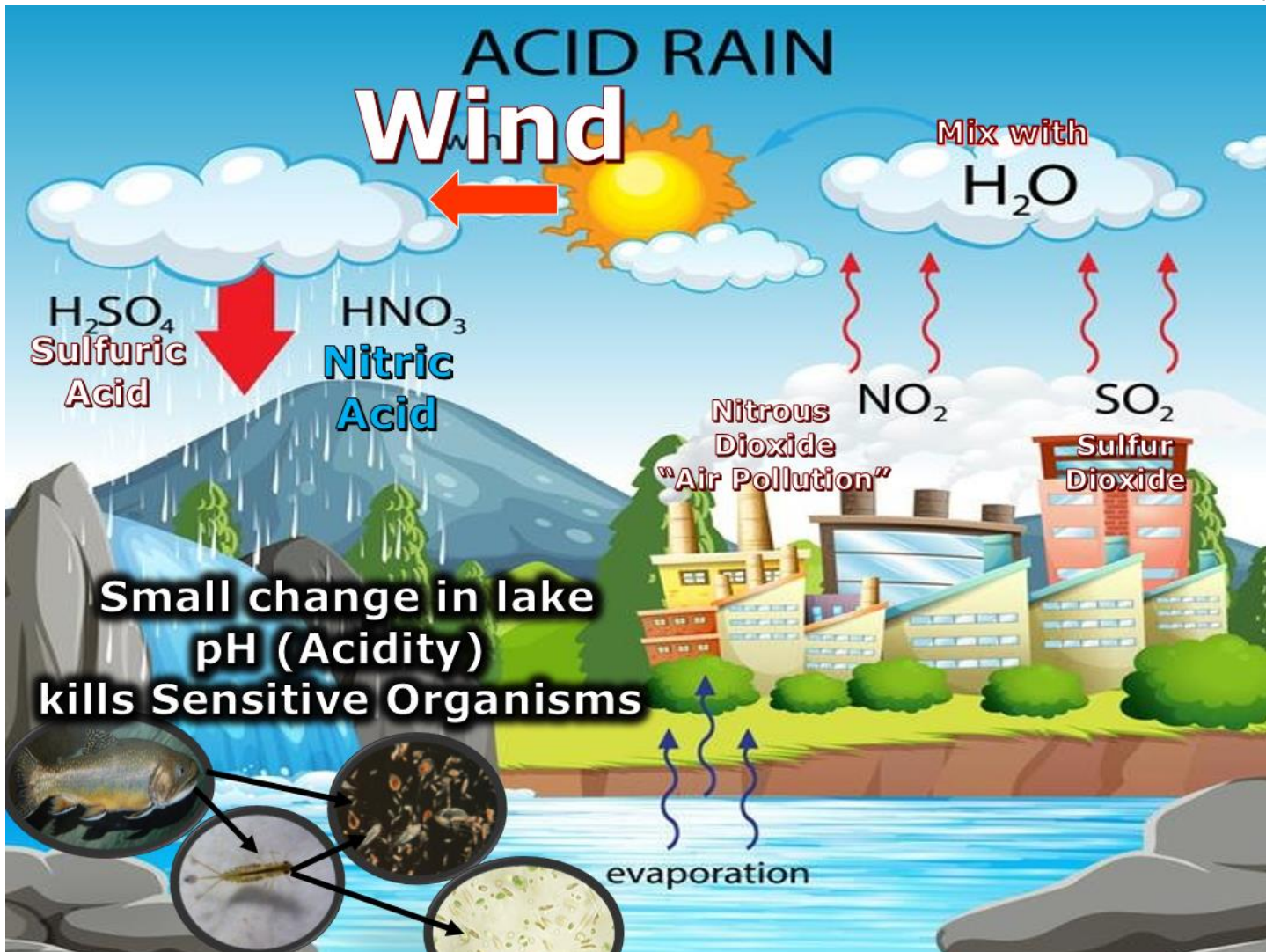
- Run a car in a **closed** garage
- Burn charcoal **inside** or in a tent
- Run a **generator** indoors
- Burn anything without **ventilation**

What is so dangerous about carbon monoxide? Use the picture below to elaborate on some of the precautions you should take to avoid this type of poisoning?



Acid Rain is caused by **Nitrogen** and **Sulfur** dioxides. aka – Air pollution (smog) causing the rain to become slightly more acidic. This has a negative impact on plants and small organisms. Sketch out the diagram of acid rain below as described in the slideshow.





Radioactive pollutants can be produced by nuclear explosions, war explosives, and natural processes such as the radioactive decay of radon.

### Part 1 Lesson 5 Particulates and Ozone

Particulate matter (PM), measured as smoke and dust.

PM 10 is the fraction of suspended particles 10 micrometers in diameter and smaller that will enter the nasal cavity.

PM 2.5 has a maximum particle size of 2.5  $\mu m$  and will enter the bronchus and lungs.

The size of particles is directly linked to their potential for causing health problems. ... Exposure to such particles can affect both your **lungs** and your heart. Numerous scientific studies have linked particle pollution exposure to a variety of problems, including: premature death in people with heart or lung disease.



The **Clean Air Act** (1970) created federal and state regulations to limit emissions from both stationary (industrial) sources and mobile sources.

Name some type of air pollution?

**The six common air pollutants are:**

- Particle Pollution (particulate matter)
- Ground-level ozone. SMOG
- Carbon monoxide.
- Sulfur oxides.
- Nitrogen oxides.
- Lead.

**-Smells**

Particulate Matter around the school	Pollen / Dandelion
Control Tape	
Dusty Closet	Smoke / Blown out candle
Curtain Fibers	Sweep Walk / Dusty Outside
Car Exhaust	Other?

**Ozone Layer**

Layer of atmosphere

Gas made of 3 oxygen atoms (O<sub>3</sub>)

Absorbs 99% of suns harmful UV rays

Chlorofluorocarbons, (CFCs) made by humans in aerosols destroy Ozone

Humans have created a hole in the ozone layer. -Not getting worse 😊

Please analyze the photo below. Do you recognize the environmental issue? What do you know about it?

TOVS Total Ozone Analysis (Dobson Units)  
Climate Prediction Center/NCEP/NWS/NOAA  
09/28/2005

120 150 180 210 240 270 300 330 360 390 420 450



The ozone hole is not technically a "hole" where no ozone is present, but is actually a region of exceptionally depleted ozone in the stratosphere over the Antarctic that happens at the beginning of Southern Hemisphere spring (August–October). Satellite instruments provide us with daily images of ozone over the Antarctic region. Caused from human activities. Ozone depletion occurs when chlorofluorocarbons (CFCs) and halons—gases formerly found in aerosol spray cans and refrigerants—are released into the atmosphere (see details below). ... CFCs and halons cause chemical reactions that break down ozone molecules, reducing ozone's ultraviolet radiation-absorbing capacity.

## Part 1 Lesson 5 Particulates and Ozone

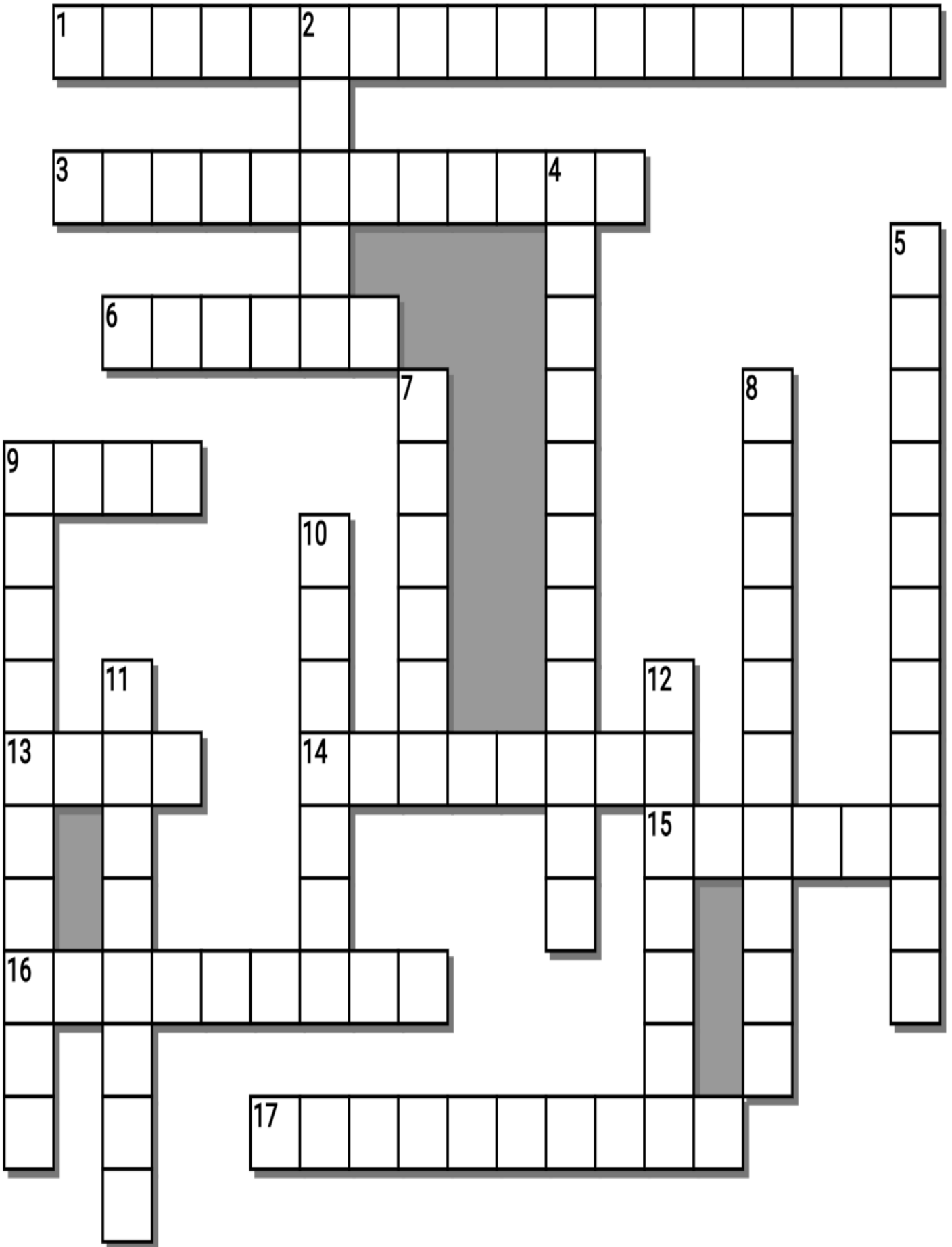
Ways to avoid skin cancer

- Don't use tanning beds
- Don't sun bathe. The sun is radiation
- Avoid the sun, especially between peak hours 10-4
- Seek shade
- Wear a shirt (thicker and darker)
- Wear large hats
- Be especially wary fair skinned people

Please decorate this stick figure so that's its more UV protected. Describe in the margin ways to protect yourself from Ultraviolet Radiation known as UV ray's which can cause skin cancer. Do you know you're A,B,C,D's of skin moles below.

The stick figure should seek shade/ sun umbrella, wear sunglasses, a large hat, wear sun screen, and avoid sun between 10 and 4.





**Across**

1. C\_\_\_\_\_ (CFC's) made by humans in aerosols destroy Ozone
3. The ozone layer is found in this layer of the atmosphere
6. The atmosphere is made of 21%\_\_\_\_\_ gas
9. \_\_\_\_\_ Rain: is caused by Nitrogen and Sulfur dioxides. aka – Air pollution (smog) causing the rain to become slightly more acidic. This has a negative impact on plants and small organisms.
13. \_\_\_\_\_ cancer is an abnormal growth of skin cells. It generally develops in areas that are exposed to the sun
14. Carbon \_\_\_\_\_ is a poisonous gas that has no smell or taste. Breathing it in can make you unwell, and it can kill if you're exposed to high levels.
15. A condition in which your airways narrow and swell and produce extra mucus. This can make breathing difficult and trigger coughing, wheezing and shortness of breath.
16. Layer of the atmosphere that merges with space, some satellites orbit here.
17. Meteors burn up in this layer of the atmosphere

**Down**

2. \_\_\_\_\_ Layer: A layer in the earth's stratosphere at an altitude of about 6.2 miles (10 km) containing a high concentration of O<sub>3</sub>, which absorbs most of the ultraviolet radiation reaching the earth from the sun.
4. \_\_\_\_\_ pollutants can be produced by nuclear explosions, war explosives, and natural processes such as the radioactive decay of radon.
5. \_\_\_\_\_ Matter is the sum of all solid and liquid particles suspended in air many of which are hazardous. This complex mixture includes both organic and inorganic particles, such as dust, pollen, soot, smoke, and liquid droplets.
7. The \_\_\_\_\_ line is an imaginary boundary about that's 62 miles / 100 km above sea level.
8. A process in which a substance reacts with oxygen to give heat and light.
9. The layer of gases surrounding Earth; composed mainly of nitrogen and oxygen.
10. The average weather of a particular part of the world at different times of the year. (longer periods of time)
11. The atmosphere is made of 78%\_\_\_\_\_ gas
12. The state of the atmosphere at a given time and place, with respect to variables

-----Remove this word bank before printing to make more difficult-----

**Possible Answers**

ACID, ASTHMA:, ATMOSPHERE, CHLOROFLUOROCARBONS, CLIMATE, COMBUSTION, EXOSPHERE, KÁRMÁN, MONOXIDE, NITROGEN, OXYGEN, OZONE, PARTICULATE, RADIOACTIVE, SKIN, STRATOSPHERE, WEATHER, MESOSPHERE

# Part 1 Review Game

1-20 = 5 pts

Lesson 7

\*20-\*25 \* = Bonus + 1 pt,

(Secretly write owl in correct space +1 pt)

Final Question = 5 pt wager

Name: \_\_\_\_\_

Due: Today

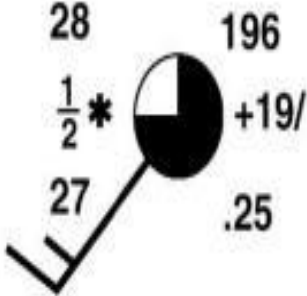
Score \_\_\_\_ / 100

AT MOST	LOTS A LAYERS	SMOGGY SMOG	MY WEATHER TOOLBOX	WEATHER MOVIES Bonus round 1pt each
1) <b>FALSE</b>	6) <b>MESOSPHERE</b>	11) <b>ACID RAIN</b>	16) <b>SUN, SUSTAINS LIFE, CYCLES, CHANGES, FUTURE</b>	*21) <b>WIZARD OF OZ</b>
2) <b>SOLID, LIQUID, GAS</b>	7) <b>STRATOSPHERE</b>	12) <b>CARBON MONOXIDE</b>	17) <b>SEE INSERT NEXT PAGE</b>	*22) <b>TWISTER</b>
3) <b>COMBUSTION</b>	8) <b>TROPOSPHERE</b>	13) <b>Chloro- fluorocarbons</b>	18) <b>TEMPERATURE AIR PRESSURE AIR DENSITY CLOUD COVER PRECIPITATION HUMIDITY WIND SPEED, WIND DIRECTION</b>	*23) <b>SHARKNADO</b>
4) <b>NITROGEN GAS</b>	9) <b>THERMOSPHERE</b>	14) <b>SKIN CANCER</b>	19) <b>A=WEATHER B=CLIMATE</b>	*24) <b>THE DAY AFTER TOMORROW</b>
5) <b>OXYGEN GAS</b>	10) <b>EXOSPHERE</b>	15) <b>Volatile Organic Compounds (VOC's)</b>	20) <b>PM=PARTICULATE MATTER</b>	*25) <b>FLINT LOCKWOOD SAM SPARKS</b>

Final Question Wager \_\_\_\_/5 Answer: **A=CARBON MONOXIDE, B= METHANE, C=OXYGEN,  
D=ARGON**

#17 answer

## Key to Weather Map Symbols

Station Model	Station Model Explanation
	<p data-bbox="764 331 1182 380">Station Model Explanation</p> <p data-bbox="667 436 867 478">Present weather</p> <p data-bbox="894 401 1252 478">Amount of cloud cover (approximately 75% covered)</p> <p data-bbox="521 520 781 562">Temperature (°F) <b>28</b></p> <p data-bbox="911 527 1382 569"><b>196</b> Barometric pressure (1019.6 mb)</p> <p data-bbox="578 604 797 646">Visibility (mi) <math>\frac{1}{2}^*</math></p> <p data-bbox="919 590 1458 667"><b>+19/</b> Barometric trend (a steady 1.9-mb rise in past 3 hours)</p> <p data-bbox="561 688 781 730">Dewpoint (°F) <b>27</b></p> <p data-bbox="911 688 1325 766"><b>.25</b> Precipitation (0.25 inches in past 6 hours)</p> <p data-bbox="545 751 695 793">Wind speed</p> <p data-bbox="862 800 1117 877">Wind direction (from the southwest)</p> <p data-bbox="505 821 824 940">[ whole feather = 10 knots half feather = 5 knots total = 15 knots ]</p> <p data-bbox="862 898 1105 940">(1 knot = 1.15 mi/h)</p>